

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,407.70 Total Funding: \$ 9,905,586.52 0.89% Administrative Fee: (87,959.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 9,817,627.52

Total Payments: 24 Payment Number: 10 Cost Center: 0171

Vendor #: V0000115847 Invoice #: 2022 Payment 10 of 24

FALSE

408,402.42 Invoice Amount : \$

100%	
Adjusted	

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 6,680,230.00						
Discretionary Millage	365,770.00						
Discretionary Local Effort	513,788.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	7,559,788.00	314,991.17	2,831,509.90	315,218.54	1000004	227.37
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		127,451.00	5,310.46	47,594.80	5,323.75	1632104	13.29
Supplemental Academic Instruction:		310,680.00	12,945.00	116,424.08	12,950.39	1700004	5.39
Digital Classroom Allocation		2,308.00	96.17	864.84	96.21	1350204	0.04
Safe School		75,798.00	3,158.25	28,380.71	3,161.15	1514504	2.90
Instructional Materials (UFTE)		117,185.00	4,882.71	43,915.92	4,884.61	1052?04	1.90
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,466,752.00	61,114.67	549,442.86	61,153.94	1510504	39.28
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistand	ce Program:	22,942.52	0.00	22,942.52	0.00	1350104	0.00
Reading Allocation:		60,882.00	2,536.75	22,808.89	2,538.21	1800004	1.46
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		57,217.00	2,384.04	21,441.41	2,385.04	1513004	1.00
Total Funds Compression Allocation (UFTE)		104,583.00	4,357.63	39,191.33	4,359.44	1516004	1.82
Administration Fee:		(87,959.00)	(3,664.96)	(32,926.05)	(3,668.86)	1030004	(3.90)
Projected Annual Amount Due to School		9,817,627.52	408,111.88	3,691,591.21	408,402.42		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

School District:

Osceola

School ID: 0171

Revenue Estimate Worksheet for:

Renaissance Charter School at Tapestry

1544.94 \$

1.9578%

6,680,230

Based on the 2022 Second Calculation

FEFP State and	Local	Funding
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Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9888

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	343.46	1.126	386.7360	\$ 1,672,221
111 Basic K-3 with ESE Services	20.57	1.126	23.1618	\$ 100,150
102 Basic 4-8	516.83	1.000	516.8300	\$ 2,234,739
112 Basic 4-8 with ESE Services	67.67	1.000	67.6700	\$ 292,601
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	243.70	1.199	292.1963	\$ 1,263,437
130 ESOL (Grade Level 4-8)	215.47	1.199	258.3485	\$ 1,117,082
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Total	s 1407.70		1544,9426	\$ 6,680,230

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Funding BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
		- /	Additional		0.00 Ś	-

				Per		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

Total

		Matrix	Gu	uarantee Per		
UFTE	Grade Level	Level		Student		
15.21	PK-3	251	\$	982	\$	14,936
3.51	PK-3	252	\$	3,170	\$	11,127
1.86	PK-3	253	\$	6,470	\$	12,034
61.67	4-8	251	\$	1,101	\$	67,899
5.48	4-8	252	\$	3,290	\$	18,029
0.52	4-8	253	\$	6,589	\$	3,426
0.00	9-12	251	\$	784	\$	-
0.00	9-12	252	\$	2,972	\$	-
0.00	9-12	253	\$	6,272	\$	-
88.25						127,451
	0.52 0.00 0.00	0.52 4-8 0.00 9-12 0.00 9-12	0.52 4-8 253 0.00 9-12 251 0.00 9-12 252 0.00 9-12 253	0.52 4-8 253 \$ 0.00 9-12 251 \$ 0.00 9-12 252 \$ 0.00 9-12 253 \$	0.52 4-8 253 \$ 6,589 0.00 9-12 251 \$ 784 0.00 9-12 252 \$ 2,972 0.00 9-12 253 \$ 6,272	0.52 4-8 253 \$ 6,589 \$ 0.00 9-12 251 \$ 784 \$ 0.00 9-12 252 \$ 2,972 \$ 0.00 9-12 253 \$ 6,272 \$

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 1,407.70 ÷ District's Total UFTE: 71,900.86

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 1,544.94 ÷ District's Total WFTE: 78,828.42

	al Academic Instruction (UFTE share)		(b)	15,868,808	X	1.9578%	\$	310,680
	y Millage Compression Allocation						_	
	lills (UFTE share)		(b)	18,682,719	х	1.9578%		365,770
-	rooms Allocation (UFTE share)		(b)(d)	117,879	х	1.9578%	-	2,308
	Allocation (UFTE share)		(b)	3,871,580	x	1.9578%		75,798
	l Materials Allocation (UFTE share)		(b)	5,985,568	x	1.9578%	-	117,185
Dua	I Enrollment Instructional Materials Alloca	tion	(e)	0	х	1.9578%	Ş	-
ESE	Applications Allocation:							
	Charter schools should contact their scho	ol district sponsor	regarding	g eligibility and distri	bution o	of ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,922,503	x	1.9578%	\$	57,217
Total Funds	Compression Allocation (UFTE share)		(b)	5,341,846	x	1.9578%	\$	104,583
Sparsity Sup	plement (WFTE share)		(c)	0	x	1.9599%	\$	-
Reading Allo	ocation		(c)	3,106,391	x	1.9599%	\$	60,882
Teacher Sala	ary Increase Allocation		(f)	13,542,392		•	\$	-
Discretionar	y Local Effort (WFTE share)		(c)	26,215,020	x	1.9599%	\$	513,788
Proration to	Funds Available (WFTE share)		(c)	0	x	1.9599%	\$	-
Discretionar	y Lottery (WFTE share)		(c)	0	x	1.9599%	\$	-
						•		
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)		Х	Allocation factors				
PK - 3	702.09	0.9888	х	984.42	=	683,415		
4-8	842.8485	0.9888	х	939.92	=	783,337		
9-12	0.0000	0.9888	х	942.19	=	0		
				Total	l Class Si	ze Reduction Funds	\$	1,466,752
Total *	1544.9426							
Total *		n 1, column (4) an	d should i		tional FT	E from Section 1.)		
•	(*Total FTE should equal total in Sectio	n 1, column (4) an	d should i	not include any addit	tional FT	E from Section 1.)		
Total * Student Tran	(*Total FTE should equal total in Sectio	n 1, column (4) an	d should i		tional FT	E from Section 1.)		
•	(*Total FTE should equal total in Sectio			not include any addit	tional FT =	E from Section 1.)		
•	(*Total FTE should equal total in Sectionsportation	0.0	<u>0</u> x	not include any addit	tional FT = =			
•	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> x	not include any addit (g) 419 1,469	=	0		_
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x	not include any addit (g) 419 1,469	=	0		-
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> x	not include any addit (g) 419 1,469	=	0		-
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x	not include any addit (g) 419 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding:		-
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding:		-
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding:		- Total
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding:	\$	- Total
Student Tran	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	- Total -
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Tran	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	0.0 0.0 Number of Stu	0 x 0 x (h)	not include any addit (g) 419 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$	-
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Federally Co Mili Civil Stuc	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their scho	0.0 0.0 Number of Stu	0 x 0 x (h) Idents (i) regarding	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their scho	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Federally Co Mili Civil Stuc	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their scho	0.0 0.0 Number of Stu	0 x 0 x (h) Idents (i) regarding	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	
Federally Co Mili Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their scho	0.0 0.0 Number of Stu	0 x 0 x (h) Idents (i) regarding	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Mili Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Charter schools should contact their schools Allocation	0.0 0.0 Number of Stu	0 x 0 x (h) Idents (i) regarding	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Mili Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Charter schools should contact their schools Allocation	Number of Stu	o x x (h) dents	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation for	\$ \$ \$ \$ \$ \$	- - - - 22,943 9,905,587
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total There Classroom Supply Assistance Program Charter schools should contact their schools Allocation The administrative fee:	Number of Stu	o x x (h) dents	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ unds.	- - - - 22,943
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools E Allocation the administrative fee: 6%	Number of Stu	o x x (h) dents	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 22,943 9,905,587
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total There Classroom Supply Assistance Program Charter schools should contact their schools Allocation The administrative fee:	Number of Stu	o x x (h) dents	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$	- - - - 22,943 9,905,587

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: